

PELHAM SCHOOL DISTRICT POLICY IMBC – ALTERNATIVE CREDIT OPTIONS

Also: IHBH, IHCD, IKF, IKFA, and IMBA

Category: Priority

Credit may be earned through completing an Extended Learning Opportunity (ELO) using alternative methods outside of regular classroom-based instruction offered by the District schools. Awarding of credits to be applied toward high school graduation will be determined by the high school principal, and will be granted only if the request fulfills the following:

- The request is submitted in advance with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.
- The plan includes clear expectations for performance.
- The plan includes clearly defined methods and expectations for assessment.
- Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden on the resources of the administration.

The Board encourages increased educational options for hospitalized or homebound students, dropouts, suspended or expelled students, young athletes, or other atypical students for whom regular classrooms are not practical or effective. It is hoped that such offerings will serve as a motivator for students with different learning styles.

Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program.

The Board directs the Principal to establish the process for implementing this policy that will include:

- Definitions of ELOs allowable for credit
- Reasonable limits on the number of approved alternative courses that can be administered each school year - school-wide and per student
- The number of alternative credits each student may use toward graduation requirements
- Application and approval process
- Criteria for determining which requests satisfy a particular subject area requirement
- Identification of person(s) responsible for approval, supervision, and monitoring progress
- Requirements that alternative opportunities meet the same rigorous academic outcomes as traditional classroom delivery
- Assurance of student safety including physical and technological
- Assurance of equal access for all students
- Assurance that approved alternative learning opportunities are consistent with all policies of this board
- The procedure will be made available to the public.

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District Policy History:

Adopted: May 25, 2011

Revised: September 29, 2021

Revised: October 28, 2021

Legal References:

RSA 193-A, Home Education

RSA 193-E:3-f, Approval of Courses and Programs

N.H. Dept. of Education Administrative Rules:

Ed. 306.04(a)(6, 12, 14), Policy Development

Ed 306.04(a)(13), Alternative Means of Earning Credit

*Ed 306.14(a)(14), Alternative Means Of Demonstrating Achievement Of Graduation
Competencies*

Ed 306.21, Alternative Programs

*Ed. 306.27(c), High School Curriculum, Credits, Graduation Requirements, and Co
curricular Program*

Ed 306.26(f), Credit for 7th & 8th Grade Course Work

Ed 306.27(ad), Early Graduation

*Ed. 306.27(d), High School Curriculum, Credits, Graduation Requirements, and Co
curricular Program*

Ed 315, Home Education Programs